

Lecture 5: Parametric Curves

Lines, Circles & Ellipses — Drawing with a Dial

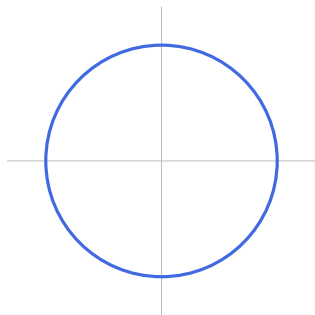
CS 453 — Computer Graphics

Fakhir Shaheen

Forman Christian University

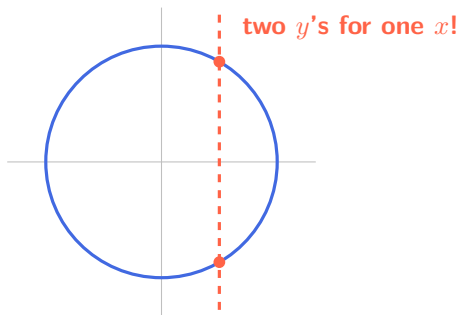
The Idea: a Dial Named t

What We Cannot Say with $y = f(x)$



A function $y = f(x)$ answers:
"at this x , how high?"

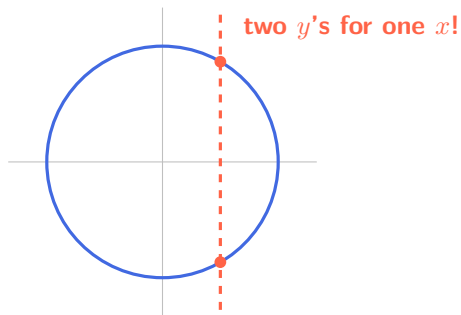
What We Cannot Say with $y = f(x)$



A function $y = f(x)$ answers:
“at this x , how high?”

- a circle has **two** answers per x —
 f is not allowed to give two

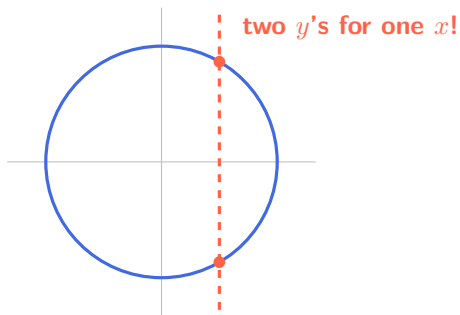
What We Cannot Say with $y = f(x)$



A function $y = f(x)$ answers:
“at *this* x , how high?”

- a circle has **two** answers per x —
 f is not allowed to give two
- week 1 flashback: tracing
 $y = c_y \pm \sqrt{r^2 - x^2}$ left **gaps**
at the steep sides
- a *vertical* line: no f at all

What We Cannot Say with $y = f(x)$



A function $y = f(x)$ answers:
“at this x , how high?”

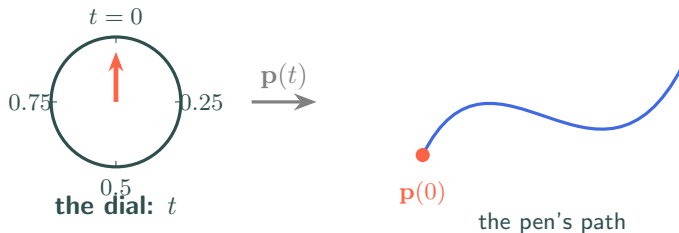
- a circle has **two** answers per x —
 f is not allowed to give two
- week 1 flashback: tracing
 $y = c_y \pm \sqrt{r^2 - x^2}$ left **gaps**
at the steep sides
- a *vertical* line: no f at all

The shape isn't the problem.
The question is.

Change the Question: Describe the Journey

Stop asking “*what is y at x ?*”

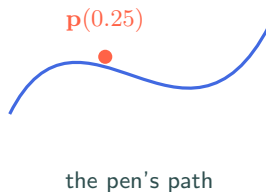
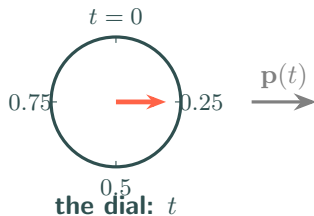
Ask: “**where is the pen at time t ?**”



Change the Question: Describe the Journey

Stop asking “*what is y at x ?*”

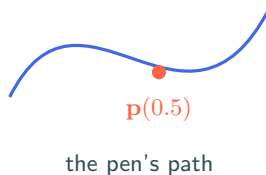
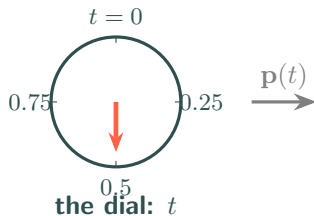
Ask: “**where is the pen at time t ?**”



Change the Question: Describe the Journey

Stop asking “*what is y at x ?*”

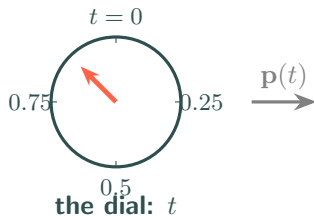
Ask: “**where is the pen at time t ?**”



Change the Question: Describe the Journey

Stop asking “*what is y at x ?*”

Ask: “**where is the pen at time t ?**”



$\xrightarrow{p(t)}$

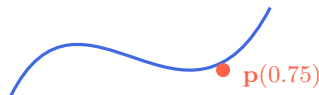
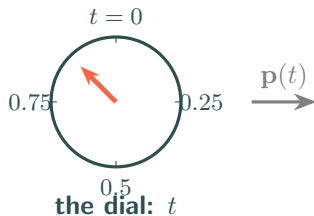


the pen's path

Change the Question: Describe the Journey

Stop asking “*what is y at x ?*”

Ask: “**where is the pen at time t ?**”

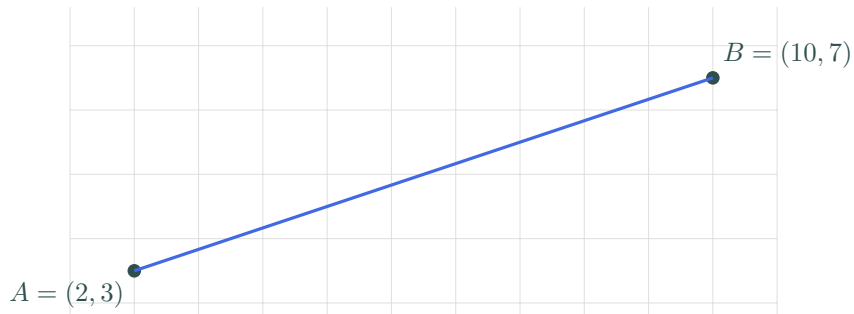


the pen's path

A curve is a **function from a number to a point**: $t \mapsto p(t)$

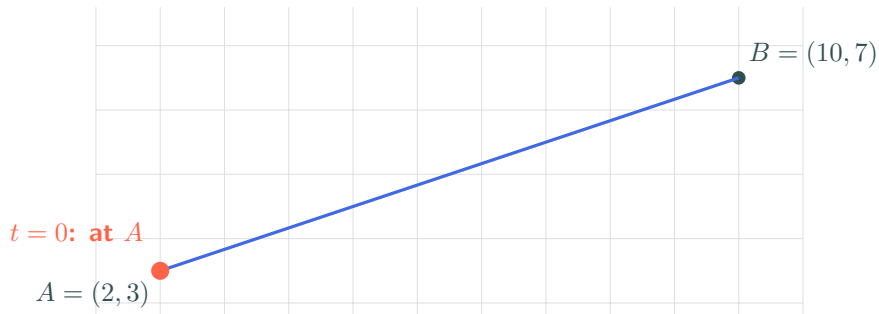
One input, *two* outputs (x and y travel together) — exactly what Vec2 was built for.

The Simplest Journey: a Straight Line



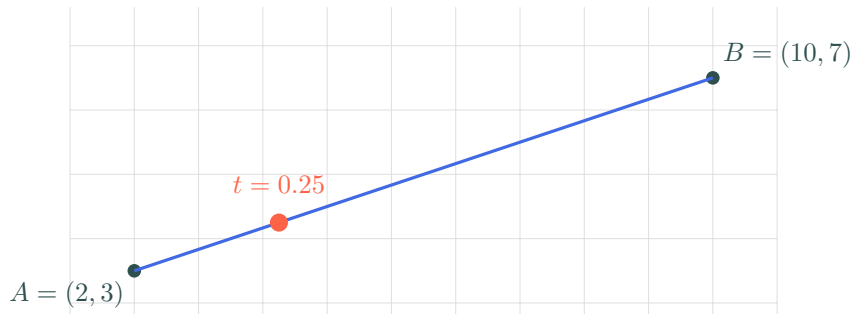
$$\mathbf{p}(t) = A + t(B - A)$$

The Simplest Journey: a Straight Line



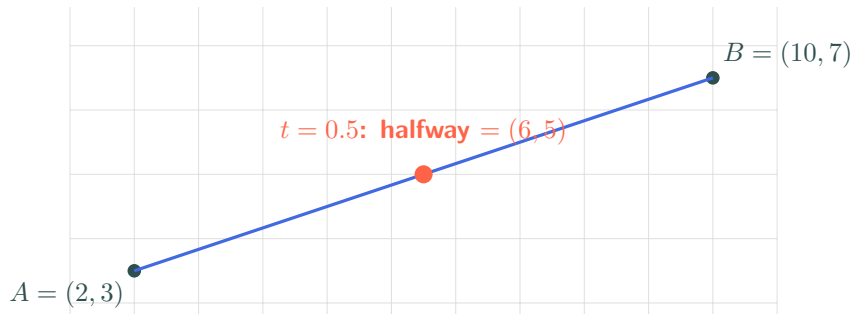
$$\mathbf{p}(t) = A + t(B - A)$$

The Simplest Journey: a Straight Line



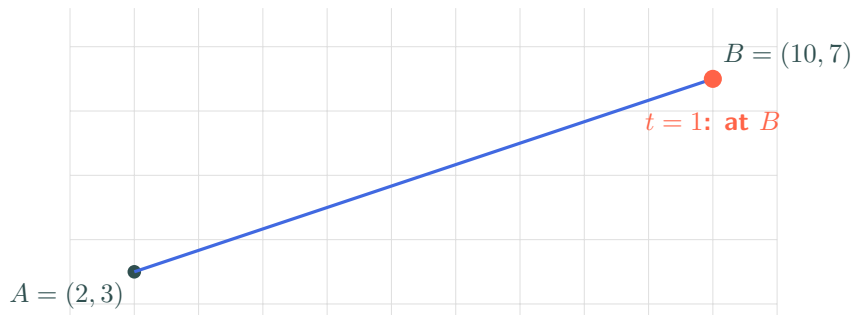
$$\mathbf{p}(t) = A + t(B - A)$$

The Simplest Journey: a Straight Line



$$\mathbf{p}(t) = A + t(B - A)$$

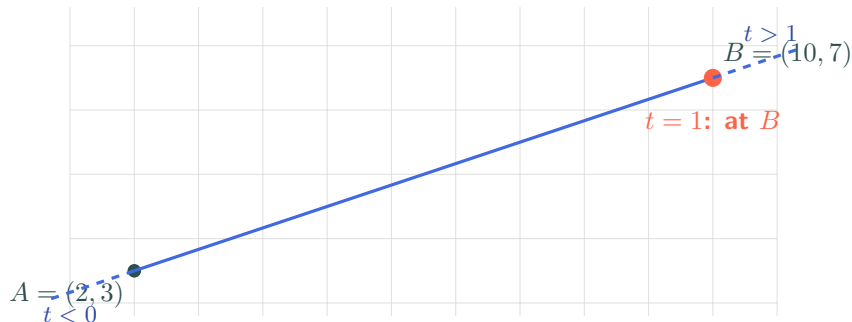
The Simplest Journey: a Straight Line



$$\mathbf{p}(t) = A + t(B - A)$$

“start at A , walk fraction t of the trip toward B ” — **lerp**, now between *points*.

The Simplest Journey: a Straight Line



$$\mathbf{p}(t) = A + t(B - A)$$

“start at A , walk fraction t of the trip toward B ” — **lerp**, now between *points*.

And as Code, It's Monday's Homework

```
1 def line_point(a: Vec2, b: Vec2,  
2               t: float) -> Vec2:  
3     """t=0 -> a, t=1 -> b."""  
4     return a + (b - a) * t
```

One line — because Vec2's $+$, $-$, $*$ already move *both* coordinates in step.

Notice who does what:

- $b - a$: point — point
= **vector** (the trip)
- $*$ t : scale the trip
- $a +$: point + vector
= **point** (arrive)

Monday's “meaning table”
typed out verbatim.

t is *not* *x*

t measures **progress along the journey** — 0 start, 1 end — and knows nothing about horizontal. A *vertical* line is no longer special: $A = (5, 1)$, $B = (5, 8)$ works like any other.

Sampling: from Formula to Pixels

Screens Don't Eat Formulas

$p(t)$ is perfect and continuous; the screen wants finitely many pixels.
The bridge: **sample, then connect.**



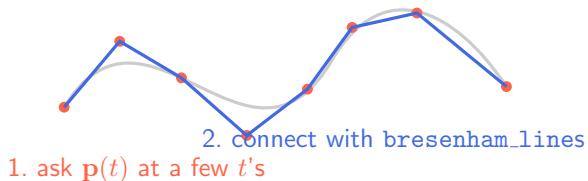
Screens Don't Eat Formulas

$p(t)$ is perfect and continuous; the screen wants finitely many pixels.
The bridge: **sample, then connect.**



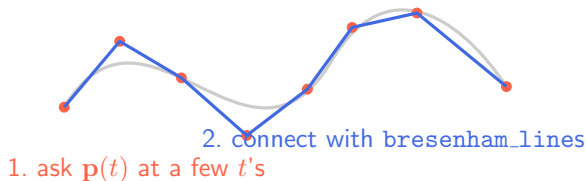
Screens Don't Eat Formulas

$p(t)$ is perfect and continuous; the screen wants finitely many pixels.
The bridge: **sample, then connect.**



Screens Don't Eat Formulas

$p(t)$ is perfect and continuous; the screen wants finitely many pixels.
The bridge: **sample, then connect.**

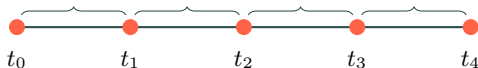


If the dots are close enough, the eye sees a **curve** —
every “curve” you have ever seen on a screen is this trick.

sample_parametric — Mind the Fence-Posts

```
1 pts = sample_parametric(f, t0, t1,  
2                             steps=4)  
3 # -> [f(t0), ..., f(t1)]  
4 #    5 points, BOTH ends included
```

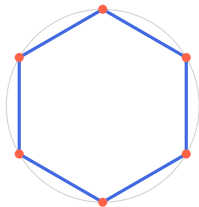
steps = 4 gaps $\Rightarrow$ 5 points



- steps counts the **gaps**, you return steps + 1 points
- same inclusive convention as A1's vertical_gradient
- steps < 1 $\Rightarrow$ return $[f(t_0)]$ alone

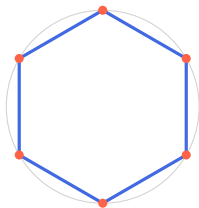
The off-by-one here is the classic of the genre: forget the + 1 and every circle you draw has a **notch** where the ends fail to meet.

How Many Samples Are Enough?

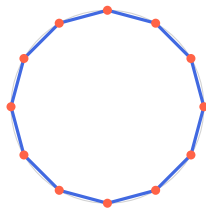


steps = 6
a hexagon, plainly

How Many Samples Are Enough?

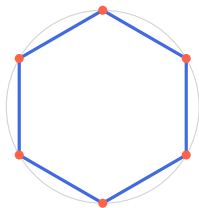


steps = 6
a hexagon, plainly

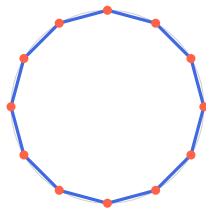


steps = 12
nearly there

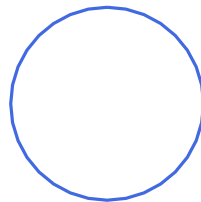
How Many Samples Are Enough?



steps = 6
a hexagon, plainly

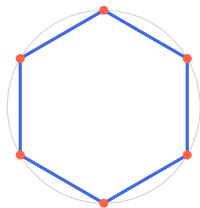


steps = 12
nearly there

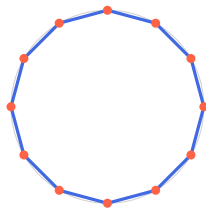


steps = 32
the eye gives up: circle

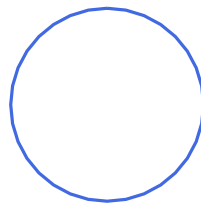
How Many Samples Are Enough?



steps = 6
a hexagon, plainly



steps = 12
nearly there



steps = 32
the eye gives up: circle

- too few: the polygon shows; too many: wasted work, same picture
- rule of thumb: a step every **2–3 pixels** of curve length; steps ≈ 64 covers most shapes on screen

The Machine Doesn't Know What It's Sampling

`sample_parametric` never asks *what* `f` is — functions are values in Python:

```
1 line = lambda t: a + (b - a) * t
2 orbit = lambda t: curves.circle_point(c, r, t * 2 * math.pi)
3
4 pts = sample_parametric(orbit, 0.0, 1.0, 64)    # same sampler!
```



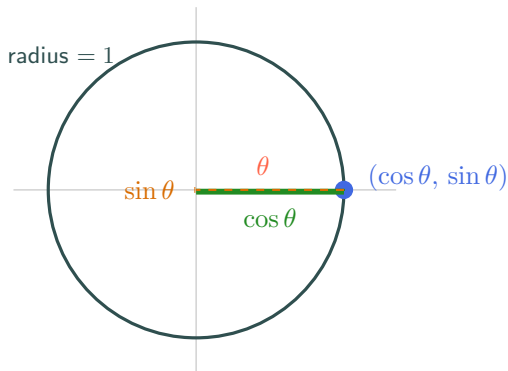
One pipeline. New curve = new `f`, **zero** new drawing code.

That is the whole payoff of thinking parametrically — Friday's Béziers will just be another `f`.

Circles & Ellipses

cos and sin, Rebuilt from the Picture

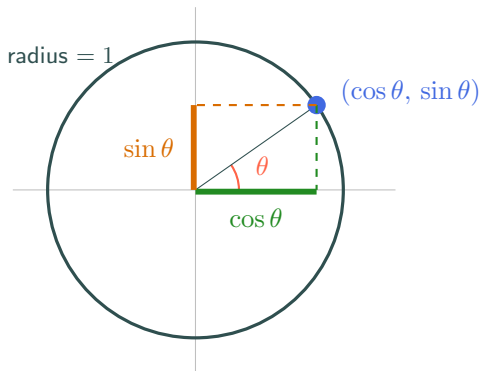
Forget triangle formulas. **This** is the definition worth keeping:



Walk angle θ around a circle of radius 1: $\cos \theta$ and $\sin \theta$ simply *are* your x and y .

cos and sin, Rebuilt from the Picture

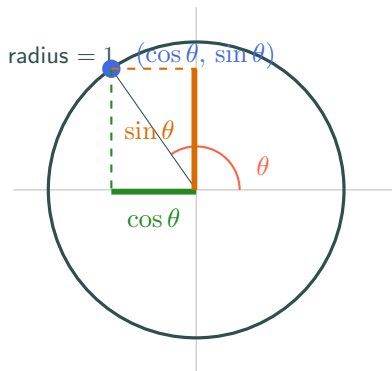
Forget triangle formulas. **This** is the definition worth keeping:



Walk angle θ around a circle of radius 1: $\cos \theta$ and $\sin \theta$ simply *are* your x and y .

cos and sin, Rebuilt from the Picture

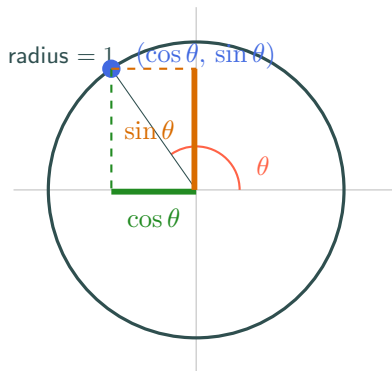
Forget triangle formulas. **This** is the definition worth keeping:



Walk angle θ around a circle of radius 1: $\cos \theta$ and $\sin \theta$ simply *are* your x and y .

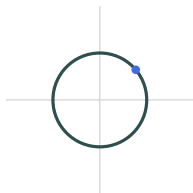
cos and sin, Rebuilt from the Picture

Forget triangle formulas. **This** is the definition worth keeping:



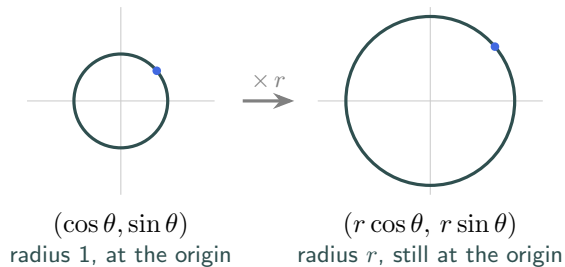
Walk angle θ around a circle of radius 1: $\cos \theta$ and $\sin \theta$ simply *are* your x and y .
That's it. Everything circular in this course is this picture, scaled and shifted.

Scale It, Ship It: `circle_point`

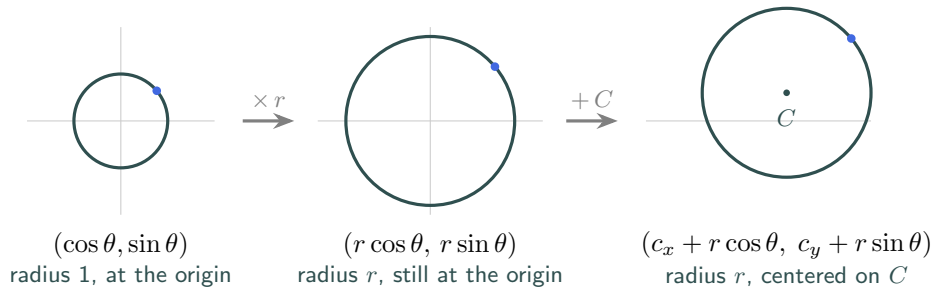


$(\cos \theta, \sin \theta)$
radius 1, at the origin

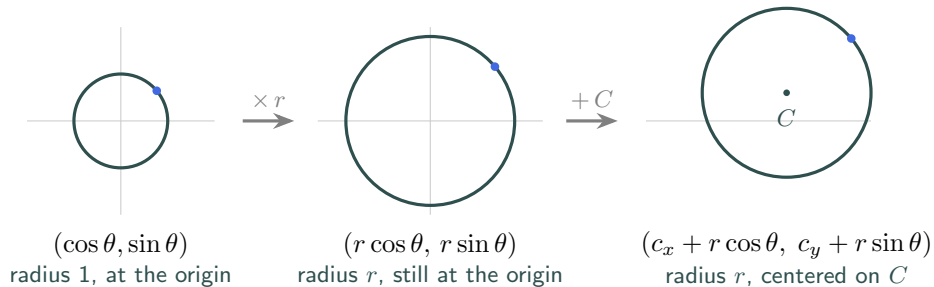
Scale It, Ship It: `circle_point`



Scale It, Ship It: circle_point



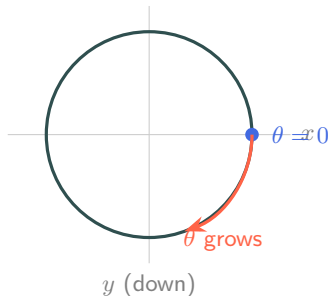
Scale It, Ship It: `circle_point`



$$\text{circle_point}(C, r, \theta) = (c_x + r \cos \theta, c_y + r \sin \theta)$$

— exactly the three-arrow story above: unit picture, stretch, move.

One Screen-World Footnote

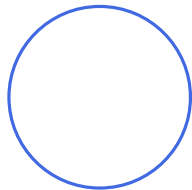


On paper, growing θ turns counter-clockwise.

On our screen, y points **down**, so the *same formula* turns **clockwise on screen**.

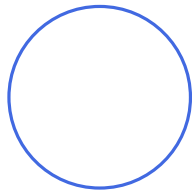
Nothing to fix — just don't be surprised. (Same convention flip as Monday's cross product.)

Arcs Come Free: Sample Less of the Dial

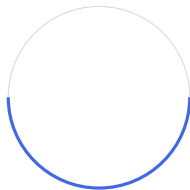


$\theta : 0 \rightarrow 2\pi$
full circle

Arcs Come Free: Sample Less of the Dial

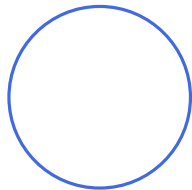


$\theta : 0 \rightarrow 2\pi$
full circle

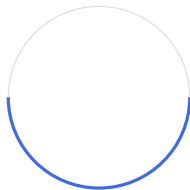


$0 \rightarrow \pi$
half (screen: lower half)

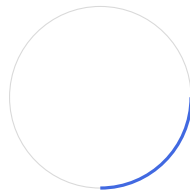
Arcs Come Free: Sample Less of the Dial



$\theta : 0 \rightarrow 2\pi$
full circle

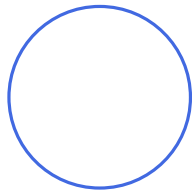


$0 \rightarrow \pi$
half (screen: lower half)

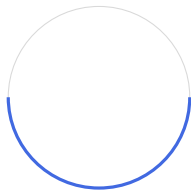


$0 \rightarrow \pi/2$
quarter

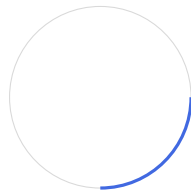
Arcs Come Free: Sample Less of the Dial



$\theta : 0 \rightarrow 2\pi$
full circle



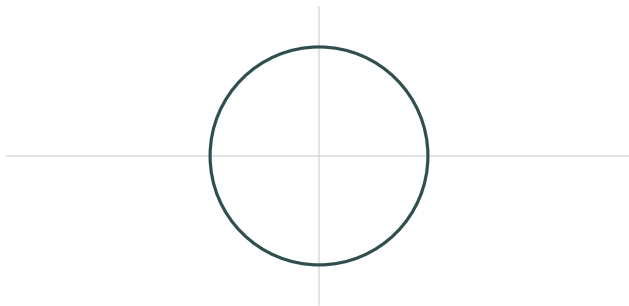
$0 \rightarrow \pi$
half (screen: lower half)



$0 \rightarrow \pi/2$
quarter

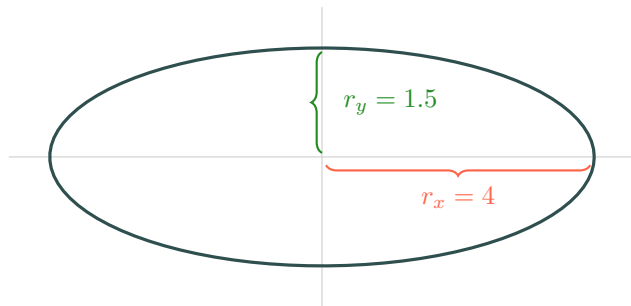
Rainbows, smiles, pie slices, clock hands — all just `sample_parametric` over a *sub-range* of θ . No new machinery.

Ellipse: Stretch Each Axis by a Different Amount



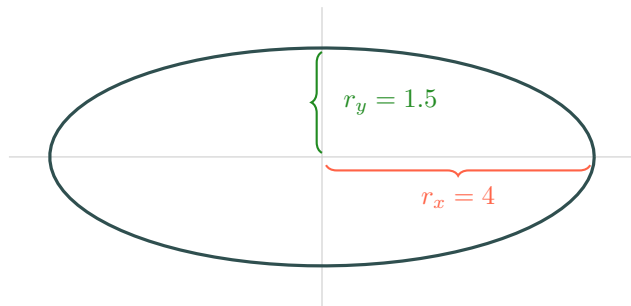
$$r_x = r_y = r: \text{ a circle}$$

Ellipse: Stretch Each Axis by a Different Amount



$$(c_x + r_x \cos \theta, c_y + r_y \sin \theta)$$

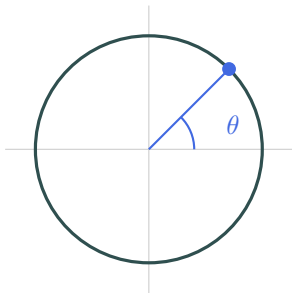
Ellipse: Stretch Each Axis by a Different Amount



$$(c_x + r_x \cos \theta, c_y + r_y \sin \theta)$$

One formula, one new letter: stretch x by r_x , y by r_y .
That is `ellipse_point`; `circle_point` is just the $r_x = r_y$ special case.

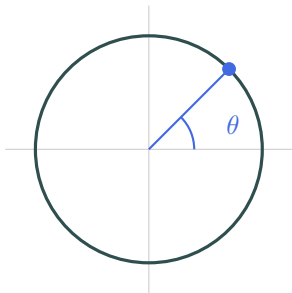
An Honest Subtlety: What Is θ on an Ellipse?



$$(r \cos \theta, r \sin \theta)$$

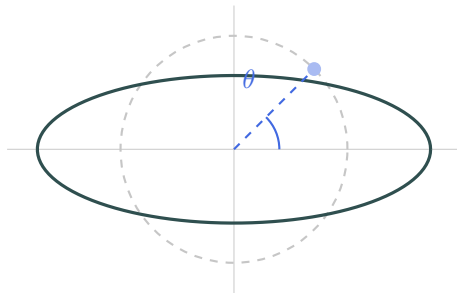
dial $45^\circ = \mathbf{rim}$ 45°

An Honest Subtlety: What Is θ on an Ellipse?



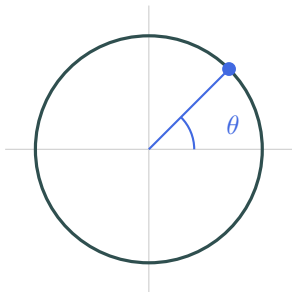
$$(r \cos \theta, r \sin \theta)$$

dial 45° = **rim** 45°



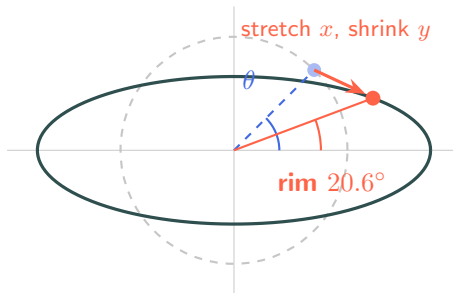
$$(r_x \cos \theta, r_y \sin \theta)$$

An Honest Subtlety: What Is θ on an Ellipse?



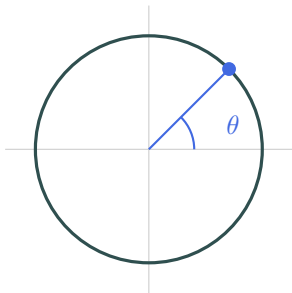
$$(r \cos \theta, r \sin \theta)$$

dial $45^\circ = \mathbf{rim} \ 45^\circ$



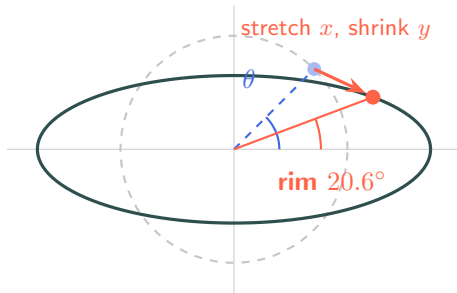
$$(r_x \cos \theta, r_y \sin \theta)$$

An Honest Subtlety: What Is θ on an Ellipse?



$$(r \cos \theta, r \sin \theta)$$

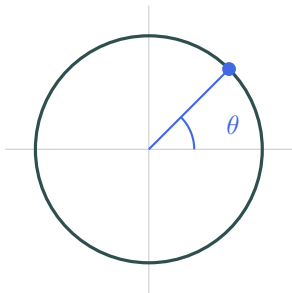
dial 45° = **rim** 45°



$$(r_x \cos \theta, r_y \sin \theta)$$

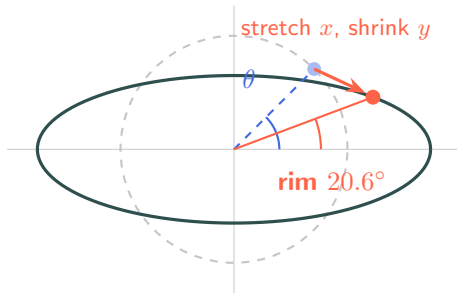
same dial 45° , but **rim** 20.6°

An Honest Subtlety: What Is θ on an Ellipse?



$$(r \cos \theta, r \sin \theta)$$

dial $45^\circ =$ **rim** 45°



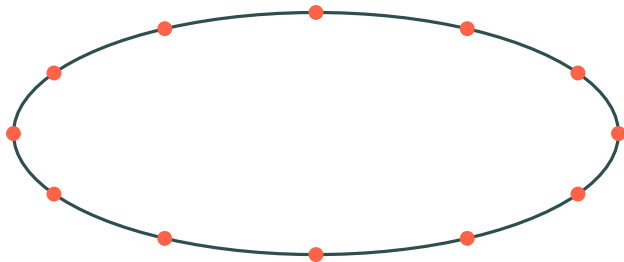
$$(r_x \cos \theta, r_y \sin \theta)$$

same dial 45° , **but rim** 20.6°

θ is the **knob you turn**, not an angle you can measure on the shape.

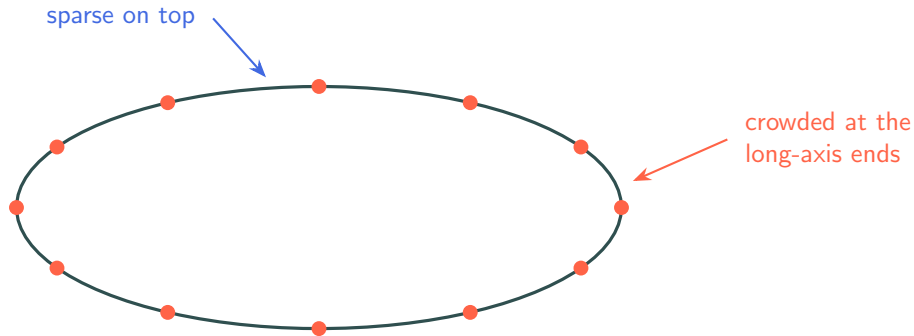
The stretch drags the point toward the long axis — only $r_x = r_y$ puts the two back in step.

... So Equal θ Steps Are Not Equal Rim Steps



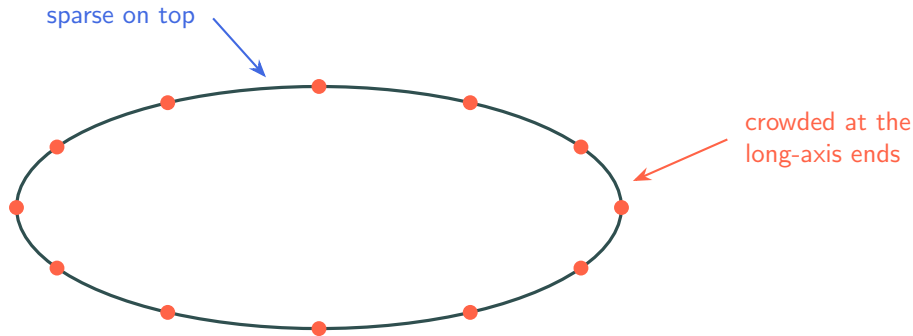
Equal steps of $\theta \neq$ equal steps *along the rim*.

... So Equal θ Steps Are Not Equal Rim Steps



Equal steps of $\theta \neq$ equal steps *along the rim*.

... So Equal θ Steps Are Not Equal Rim Steps



Equal steps of $\theta \neq$ equal steps *along the rim*.

- for **drawing**: harmless — the polyline is still the right shape
- for **motion**: a ball driven by `ellipse_point( $\theta=2\pi t$ )` visibly **speeds up** at the flat ends and **crawls** over the top — “constant speed” on an ellipse is not free (nothing this week needs it; your eyes will still notice)

From Points to Pixels

draw_polyline — and Where Rounding Hides

Curves live in floats; bresenham_line eats ints. **Someone** must round.

```
1 def draw_polyline(img, pts, color,  
2                     closed=False):  
3     for p, q in zip(pts, pts[1:]):  
4         painter.bresenham_line(img,  
5                                round(p.x), round(p.y),  
6                                round(q.x), round(q.y),  
7                                color)  
8     # closed: also last -> first
```

What breaks with `int()`:

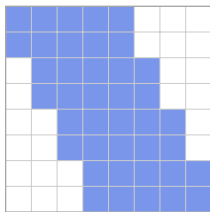
- `int()` **truncates**: $(3.7, 5.9) \rightarrow (3, 5)$
— every point dragged toward the top-left
- a whole curve shifts *half a pixel*, and unevenly — visible wobble on shallow arcs
- `round()` splits the error fairly

The rule that scales to Week 14

Keep **full float precision** through every computation; round **once**, at the last moment, where math meets pixels. (Same reason A1's `blend_pixel` added 0.5 before `int()`.)

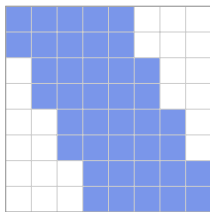
A Thick Line — the Tempting Wrong Way

“Just draw it 5 times,
shifted down a pixel each time?”



A Thick Line — the Tempting Wrong Way

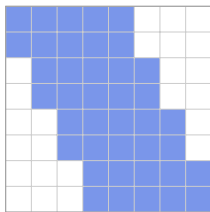
“Just draw it 5 times,
shifted down a pixel each time?”



- ✗ on a **steep** line, “shift in x ? in y ?” — direction-dependent mess
- ✗ diagonal width comes out $\sim 30\%$ **thinner** (you shifted along an axis, not *across the line*)

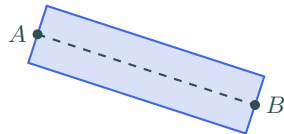
A Thick Line — the Tempting Wrong Way

“Just draw it 5 times,
shifted down a pixel each time?”



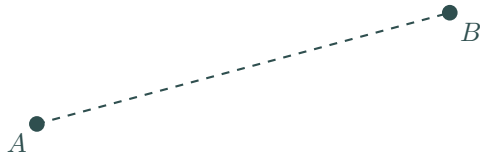
- ✗ on a **steep** line, “shift in x ? in y ?” — direction-dependent mess
- ✗ diagonal width comes out $\sim 30\%$ **thinner** (you shifted along an axis, not *across the line*)

The right question:
“thick line” is not a line at all —
*it’s a **rectangle** wearing a trench coat.*



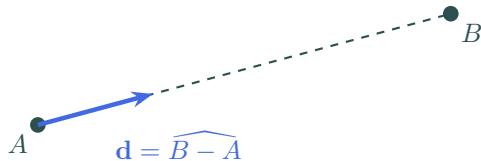
— and we know how to build
rectangles from vectors. Next slide.

Building the Rectangle: perp Earns Its Keep



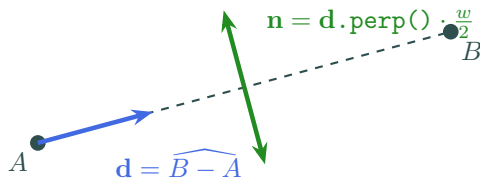
Given: endpoints A , B , width w .

Building the Rectangle: perp Earns Its Keep



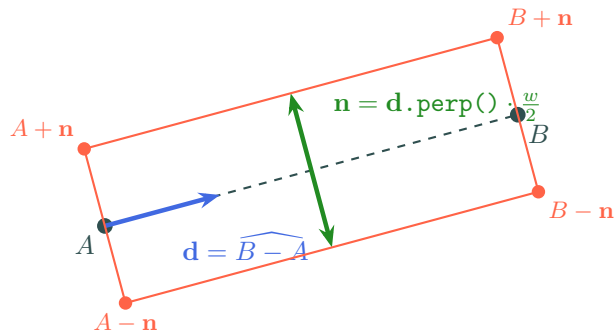
1. which way does the line run? — normalize $B - A$

Building the Rectangle: perp Earns Its Keep



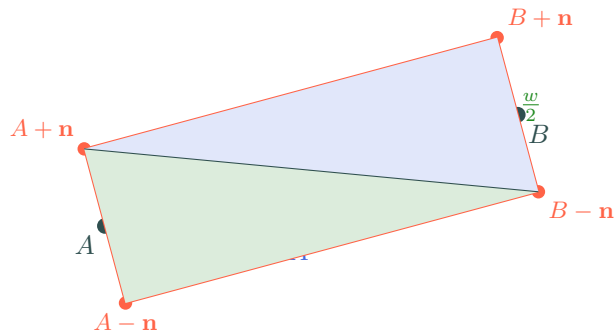
2. which way is *across*? — Monday's quarter-turn, scaled to half the width

Building the Rectangle: perp Earns Its Keep



3. step off both sides of both ends: four corners

Building the Rectangle: perp Earns Its Keep



4. fill as **two triangles** (`painter.fill_triangle`, given) — done.

Guards: $w \leq 0$ or $A = B \Rightarrow$ draw nothing (a zero vector has no perp — Monday's trap).

Every Stroked Path You've Ever Seen

This “line $\rightarrow$ rectangle $\rightarrow$ triangles” move is not a classroom hack:

- every vector renderer — browsers, PDF viewers, Figma, font engines — strokes paths *exactly* this way (their extra care goes into **joins and caps**, which we skip)
- GPUs can *only* fill triangles — Week 10 onward, “turn it into triangles” becomes the answer to *everything*
- today: your curves get weight and confidence — thick polylines = `thick_line` per segment

Motion: Time Is Just Another Dial

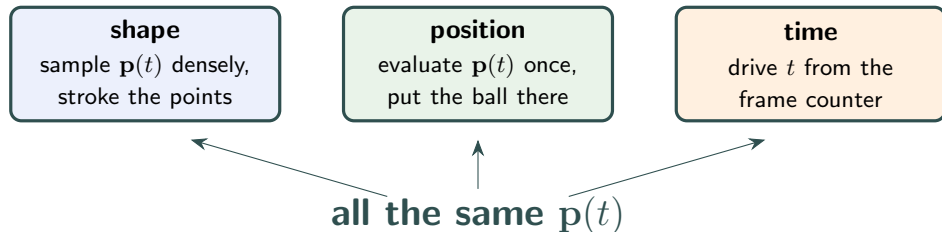
The Fifteen Lines Behind Every Animation

```
1 FRAMES = 90
2
3 def render_frame(i):
4     u = i / (FRAMES - 1)    # 0.0 -> 1.0
5     img = Canvas(W, H, SKY)
6     p = line_point(a, b, u)  # where NOW?
7     painter.fill_circle(img,
8         round(p.x), round(p.y), 7, GOLD)
9     return img
10
11 for i in range(FRAMES):
12     render_frame(i).save(
13         f"frames/frame_{i:04d}.ppm")
```

- the frame index becomes **the dial**: $u = \frac{i}{\text{FRAMES}-1}$
- the same $p(t)$ that *drew* the path now *moves* a ball along it
- ffmpeg glues the frames into video

frame_0007.ppm, *four* digits —
unpadded names sort 1, 10, 11, 2 and
shuffle your movie.

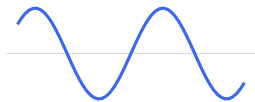
One Abstraction, Three Costumes



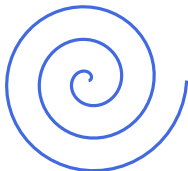
Compose them: a moon *orbiting* (`circle_point`, $\theta = 2\pi t$)
a planet that is itself *sliding* (`line_point`) — add the vectors, done.

That two-liner is a strong skeleton for any animation. Seed your randomness; craft does the rest.

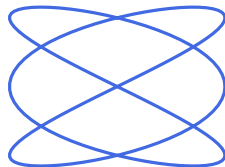
Anything You Can Type, You Can Draw



$(t, \sin t)$
wave



$t * (\cos 6\pi t, \sin 6\pi t)$
spiral



$(\cos 3t, \sin 2t)$
Lissajous

Each is **one** lambda handed to the pipeline you built today.
Ten minutes of playing with $\mathbf{p}(t)$ will teach you more than an hour of reading — go break things.

Your Turn

Today's Toolkit — and Each One's Trap

function	what	the trap
<code>sample_parametric</code>	$\mathbf{p}(t)$ to a list of points	<code>steps+1</code> points, ends included
<code>circle_point</code> , <code>ellipse_point</code>	rim points	θ is a dial, not the rim angle
<code>draw_polyline</code>	points to pixels	<code>round()</code> , never <code>int()</code>
<code>thick_line</code>	a filled rectangle	$A = B$ has no perp: draw nothing

- `sample_parametric` + `draw_polyline` = `draw_curve`: any $\mathbf{p}(t)$ to pixels
- `thick_line` leans on Monday: normalized, perp, and the zero-vector guard
- Friday adds the last tool: Bézier curves, the same dial bending

Before Friday

- 1 Work these **by hand**, no computer:
 - ▶ $A = (0, 0)$, $B = (8, 4)$: find $p(0.25)$
 - ▶ `sample_parametric(f, 0, 1, steps=10)` — how many points, and what is the last one?
 - ▶ `circle_point(C, r,  $\theta$ )` for $\theta = 0, \frac{\pi}{2}, \pi$ — *on screen* (y down), which way does the point travel?
- 2 Sketch a **steep** thick line and a **zero-length** one — what should each draw, and why?
- 3 Bring a curve idea you would like to see *move* — Friday adds the last tool (Bézier)

Exit Ticket

Today's questions (2 minutes)

- (a) $p(t) = A + t(B - A)$ with $A = (2, 3)$, $B = (10, 7)$. Where is $p(0.5)$?
- (b) `sample_parametric(f, 0, 1, steps=4)` returns how many points — and why that many?

CS 453 — Exit Ticket #5

Name: _____

Roll no: _____

(a) _____

(b) _____

hand in on your way out

Friday: curves that *bend* where you tell them to — Bézier curves and de Casteljau's beautiful trick.